



Scott Primary School

Curriculum Statement

At Scott Primary School we offer a curriculum which is broad and ambitious and builds upon the knowledge, understanding and skills of all children whatever their starting points as they progress through each stage of their education. It is designed to meet the needs of all children and gives them the skills to prepare them for their future lives.

Our curriculum supports the development of the whole child and ensures that academic success, creativity and problem solving, reliability, responsibility and resilience as well as physical development, wellbeing and mental health are key elements that promote a positive attitude to learning. The outdoor environment provides an opportunity for active learning for our children.

At Scott Primary School we aim to create independent learners who are confident in their own beliefs and are always respectful of the views of others.

The curriculum incorporates the statutory requirements of the National Curriculum 2014 and is complemented by other experiences both in and beyond the classroom to bring learning to life and includes opportunities which meet the learning and developmental needs of our children. Through adding depth to our curriculum we strive to create learners who are motivated, engaged and take responsibility for their learning journey.

Our curriculum celebrates the diversity and cultural wealth of our community while supporting children's spiritual, moral, social and cultural development.

English

We support all of our pupils to be capable readers, writers, spellers and speakers, who can transfer their English skills to other subjects and who are prepared for the next steps in their learning. We nurture them as eloquent and articulate speakers and writers, who use a wide and purposeful vocabulary. We encourage them as readers, who select texts for purpose and pleasure. Books and reading are at the heart of everything we do. Reading materials are built upon quality picture books, stimulating novels and non-fiction texts. These support children on the journey from reading to writing. Within our timetable, we are committed to providing independent and/or supported reading time on a daily basis. Children in our Reception class start to learn Phonics through our "Letters and Sounds" programme to enable them to begin their reading journey.

Maths

We are committed to fostering an enthusiasm for maths. Children will have a secure recall of key mathematical facts and a fluent understanding of concrete calculation. Carefully planned opportunities enable connections to be developed between the maths we learn in school and its real life application of mathematical skills for life. Learning is enhanced by the exploration of mathematical concepts in a range of engaging, purposeful experiences; helping children to become fluent, determined mathematicians, who can confidently explain their understanding and solve problems.

Science

We provide a science curriculum that provides opportunities for investigative lessons. Children are exposed to a wide variety of topics that support their natural curiosity for learning. Our curriculum aims to broaden the children's scientific view of, and respect for, the world around them, whilst promoting a love for enquiry and wanting to explore new things. We want our pupils to develop a love for science that carries through into later life, instilling in them an awareness of how science is relevant in today's society. We ensure that the Working Scientifically skills are built-on and developed throughout their time here, so that they can independently plan and carry out investigations to answer questions that puzzle them; competently use scientific equipment to measure and record data accurately and have the necessary skills and vocabulary to confidently explain concepts and articulate their findings.

Art and Design

It is our belief that all children should have access to an art and design curriculum which fosters a lifelong love and appreciation this subject. We present children with a diverse range of experiences, so that they can experience art and design from different cultures and periods of historical significance. Our curriculum ensures that children's experiences of this subject will result in them being able to use the visual elements of art and design confidently, in their own work. We expect children to be able to look at an image or a piece of art or design and to understand it, not just react to it. We equip them with the skills required to have an understanding of the language of art and design. This enables them to describe what they see in detail and to provide evidence for their observations.

Physical Education

We promote an 'everybody active' attitude amongst the children, where all pupils develop a keen interest in sport and are willing to partake in sporting activities. We provide a variety of engaging lessons delivered by school staff; deploy a wide range of teaching strategies and enter a broad selection of competitions for the children across both key stages. By doing this, the pupils further develop their confidence and self-esteem when they are accessing P.E. lessons and when they are representing the school in sporting competitions. The pupils also continue to develop their knowledge and understanding of a wide range of sports, equipping them with the skills they need to access sporting activities

Design Technology

It is our belief that by offering children an inspiring, stimulating and challenging design technology curriculum, we can equip them with the skills and knowledge they will need to thrive in a rapidly advancing technological world. Our design technology curriculum presents our children with experiences which develop their skills. We present them with challenging, relevant projects, which promote, encourage and develop their creativity. Through a diverse range of experiences, we actively encourage our children to be critical thinkers, forward planners and effective problem solvers. We also teach our children to be able to work as capable individuals and valuable, productive team members. Through our design technology curriculum, we teach our children about the impact of design and technology on the lives of people.

Music

We provide a music education that gives individuals the confidence to partake in music, promotes self-confidence and gives all pupils a sense of achievement. We do this through providing opportunities for appreciation, composition and singing alongside new opportunities and chances to showcase talents within and beyond our school community. We are committed to inspiring children to develop an interest and appreciation of music, develop creativity, imagination and fostering talents.

Computing

When teaching computing, we equip the children with the skills required to use computers effectively to enable them to maximise their potential. To do so, we deploy teaching strategies that promote resilience, independence, critical thinking, communication skills and problem solving. We ensure that our pupils become confident users of IT and responsible digital citizens with a secure understanding of E-Safety, who are ready to meet the challenges of their digital future.

History

Our pupils are curious about the past. They enquire about the causes of historical events and understand the impact that these have had. Through their history lessons, pupils learn the variety of ways in which the past is represented and are taught to interpret a range of sources, both primary and secondary. They develop a secure understanding of chronology. The skills acquired in history equip pupils to consider and evaluate current world events and to predict the possible effects these will have on the future.

Geography

Our pupils are responsible global citizens, who have a solid understanding of place, and appreciate and respect the diverse cultures and traditions of our world. They understand the role they play in protecting the Earth and its resources. Pupils are taught about the physical features of the Earth and about human activity, including populations, politics and economics. They can compare and contrast world locations and competently use mapping skills. Whenever possible, pupils take part in fieldwork. Pupils use their geographical skills to become active and effective members of their local and world community.

Religious Education

Through the teaching of Religious Education, our pupils are able to articulate how religious faith affects people's lives, through sensitively asking and answering questions. They use a variety of media, such as art, dance, music, and drama, to enable them to find answers and to support discussions. We support children to consider the 'Big Questions', engage with the text and to confidently use the Religious Literacy introduced in each Key Stage. Pupils have varied opportunities to make links with the wider world and all faiths, whilst at the same time gaining the knowledge, understanding and skills needed to handle questions raised by religion and beliefs. Pupils also have the opportunity to reflect and share their own beliefs, values, ideas and ways of living.

PSHE and Citizenship

We provide a curriculum in which PSHE and citizenship are embedded. Our subject provision includes opportunities to develop pupils' spiritual, moral and social cultural development, whilst strongly upholding and promoting our school vision and British Values. This in turn enables all children to develop an understanding of the ever changing world in which we live, develop the skills necessary to take an active role in their community and manage their lives safely and effectively.

MFL – French

We believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. We provide languages education that fosters children's curiosity and deepens their understanding. Our children learn to respond to spoken language, speak with increasing confidence and fluency and to write at varying length using the variety of grammatical structures they have learnt. Our teaching enables children to express their ideas and thoughts in another language and provides opportunities for them to communicate for practical purposes.